## MGGE 521 Molecular Genetics and Genetic Engineering Seminar I Evaluation Sheet

Student name: \_\_\_\_\_ Date: \_\_\_\_\_ Evaluator name: \_\_\_\_\_ 2 1 3 4 5 Unsatisfactory Needs Needs significant Average Above average Excellent improvement improvement <u>Abstract</u> (5%) Included all information of Background, Methods, Results, and Conclusions  $\rightarrow$  1 • 2 • 3 • 4 • 5

 $1 \cdot 2 \cdot 3 \cdot 4 \cdot 5$ 

 $\rightarrow$ 

English grammar and spelling were properly used

<u>Seminar content</u> (40%)		
<ul> <li>Introduction         <ul> <li>Described the importance of the problem/topic</li> <li>Provided sufficient background information</li> <li>The research question/hypothesis and objectives were described clearly</li> <li>Methods</li> </ul> </li> </ul>	$\rightarrow$	$ \begin{array}{r} 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \end{array} $
<ul> <li>Methods</li> <li>The rationale for each experiment was explained</li> <li>Key techniques used were described</li> <li><i>Results</i></li> </ul>		$     1 \cdot 2 \cdot 3 \cdot 4 \cdot 5      1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 $
<ul> <li>Key results were clearly described with adequate supporting data</li> <li>Speaker gave critical analysis and interpretation of results</li> <li>Discussion and conclusions</li> </ul>		$     1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\     1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 $
The main finding/points were summarized Discussed about significance of the work and direction of further research - Overall		$     1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\     1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 $
Two or more presented papers were well combined to a single story Choice of the papers		$ \begin{array}{r} 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \end{array} $
<u>Presentation techniques</u> (10%)		
Slides were clear and easy to follow (fonts, charts, images, and page number) Each slide had appropriate amount of information and was easily understood The number of the slides and time devoted to each slide was appropriate The transitions between slides were clear English speaking was natural and comprehensible	$\rightarrow$ $\rightarrow$ $\rightarrow$	$1 \cdot 2 \cdot 3 \cdot 4 \cdot 5$ $1 \cdot 2 \cdot 3 \cdot 4 \cdot 5$
<u>Answering questions from the audience</u> (20%)		
Gave clear, concise, logical answers Demonstrated knowledge about basic principles, ideas, and concepts Displayed in-depth understanding of the topic Gave suggestions if not sure of an answer	$\rightarrow$ $\rightarrow$	$ \begin{array}{r} 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \\ 1 \cdot 2 \cdot 3 \cdot 4 \cdot 5 \end{array} $
Comment:		

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