

**Course Syllabus**  
**MBNS 655 Pathogenesis of Neurological Diseases**  
**Academic Year 2022**

**Course ID and Name:** MBNS 655 Pathogenesis of Neurological Diseases

**Course coordinator:** Assoc. Prof. Vorasith Siripornpanich, M.D., Ph.D.

Dip. Thai Board of Pediatrics

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Lecturer Jiraporn Panmanee, Ph.D.

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**Instructors:**

1. Prof. Emeritus Piyarat Govitrapong, Ph.D.
2. Prof. Chulathida Chomchai, M.D.,  
Dip. American Board of Pediatrics
3. Assoc. Prof. Naiphinich Kotchabhakdi, Ph.D.
4. Assoc. Prof. Vorasith Siripornpanich, M.D., Ph.D.  
Dip. Thai Board of Pediatrics  
Dip. Thai Board of Pediatric Neurology
5. Asst. Prof. Sukonthar Ngampramuan, Ph.D.
6. Asst. Prof. Sujira Mukda, Ph.D.
7. Assoc. Prof. Objoon Trachoo, M.D., Ph.D.
8. Assoc. Prof. Nopporn Apiwattanakul, M.D., Ph.D.
9. Asst. Prof. Nopporn Jongkamonwiwat, Ph.D.
10. Lect. Kittiphong Paiboonsukwong, M.D., Ph.D.
11. Guest lecturers

**Supporting Staff:**

1. Ms Kanda Putthaphongpheuk
2. Ms Somsong Phengsukdaeng

**Credits:** 2 (2-0-4)

**Curriculum:** Master of Science Program in Neuroscience (core course)  
Doctor of Philosophy Program in Neuroscience (core course for  
B.Sc. Graduates)

**Semester offering:** First semester

**Pre-requisites:** None

**Course learning outcomes (CLOs)**

Upon completion of this course, students are able to:

1. Explain the fundamental concepts on the pathogenesis, clinical characteristics, and clinico-pathological correlation of various neurological diseases. (PLO1)

2. Analyze the theoretical knowledge and experimental approaches in the understanding of the pathophysiology of neurological diseases from early life to elderly. (PLO1)
3. Demonstrate information technology and interpersonal communication skills through discussion of interesting topics in the field of neuropathology. (PLO6)

**Alignment of teaching and assessment methods to course learning outcome:**

| <b>Course learning outcome</b>   | <b>Teaching method</b>  | <b>Assessment method</b>  |
|--|---|---|
| 1. Explain the fundamental concepts on the pathogenesis, clinical characteristics, and clinico-pathological correlation of various neurological diseases         | (1) Lecture<br>(2) Case-based approach<br>(3) In-class discussion                     | (1) Written examination<br>(2) Reports<br>(3) Class participation |
| 2. Analyze the theoretical knowledge and experimental approaches in the understanding of the pathophysiology of neurological diseases from early life to elderly | (1) Lecture<br>(2) Case-based approach and Case discussion<br>(3) In-class discussion | (1) Written examination<br>(2) Class participation                |
| 3. Demonstrate information technology and interpersonal communication skills through discussion of interesting topics in the field of neuropathology.            | (1) Individual assignment   | (1) Presentation of assigned topic                                |

**Course description:**

Mechanism of neurological diseases, inflammation, neural and glia response to injury, pathological investigation, brain edema and hydrocephalus, neurogenetic diseases, aging and neurodegenerative diseases, autoimmune diseases of the CNS, cerebrovascular disease, brain tumor, CNS infection, congenital CNS malformation and perinatal neuropathology, brain and spinal cord injuries, toxic and metabolic diseases of nervous system, neurocutaneous syndromes, clinico-pathological correlation

**Course schedule:**

Date: Monday, Tuesday (few), Wednesday, Friday

Time: 9.00 am – 4.00 pm

Rooms: A112, Building A, Institute of Molecular Biosciences

**\* Only online teaching is available for this academic year \***

**TIME SCHEDULE FOR MBNS 655 (2-0-4)**  
**PATHOGENESIS OF NEUROLOGICAL DISEASES**  
**1<sup>st</sup> SEMESTER OF ACADEMIC YEAR 2022**

**Course Coordinator: Dr.Vorasith Siripornpanich / Dr.Jiraporn Panmanee**  
**Lecture room: Online Teaching**

| <b>Date &amp; Time</b>                     | <b>Topic</b>  | <b>Class activity</b>                    | <b>Instructor</b> |
|--|---|--|-------------------|
| <b>Apr 10, 2022</b><br>(Mon)<br>9.00-9.15  | Course orientation                                  | Orientation                              | Vorasith          |
| 9.15-11.15                                 | Inflammation, Immune system and Cytopathology       | Lecture (pre-course)<br>Class discussion | Vorasith          |
| 14.00-16.00                                | Basic knowledge on clinical medicine                | Lecture (pre-course)<br>Class discussion | Kittiphong        |
| <b>Apr 12, 2022</b><br>(Wed)<br>9.00-11.00 | Diagnosis and research techniques in Neuropathology | Lecture (1)<br>Class discussion          | Naiphinich        |
| <b>Apr 17, 2022</b><br>(Mon)<br>9.00-11.00 | Control of intracranial pressure and Hydrocephalus  | Lecture (2)<br>Class discussion          | Vorasith          |
| 13.00-15.00                                | Molecular pathogenesis of astrogliosis              | Lecture (3)<br>Class discussion          | Sujira            |
| <b>Apr 19, 2022</b><br>(Wed)<br>9.00-11.00 | Neurogenetic disorders                              | Lecture (4)<br>Class discussion          | Objoon            |
| 13.00-15.00                                | Autoimmune diseases of CNS                          | Lecture (5)<br>Class discussion          | Metha             |
| <b>Apr 21, 2022</b><br>(Fri)<br>9.00-11.00 | Aging and Neurodegeneration                         | Lecture (6)<br>Class discussion          | Piyarat           |
| 13.00-14.00                                | Inherited metabolic disorders                       | Lecture (7.1)<br>Class discussion        | Vorasith          |
| 14.15-15.15                                | Traumatic brain injuries: who is a murder?          | Lecture (7.2)<br>Class discussion        | Vorasith          |
| <b>Apr 24, 2022</b><br>(Mon)<br>9.00-12.00 | Midcourse examination (Lecture 1-7)                 | Written examination                      | Somsong           |
| 13.00-16.00                                | Midcourse examination (Lecture 1-7)                 | Written examination                      | Somsong           |
| <b>Apr 26, 2022</b><br>(Wed)<br>9.00-11.00 | Exogenous toxic-metabolic disorders                 | Lecture (8)<br>Class discussion          | Naiphinich        |

|  |  |  |             |
|--|--|--|-------------|
| 13.00-15.00                                | Clinical neurotoxicology                             | Special lecture<br>Class discussion  | Chulathida  |
| <b>Apr 28, 2022</b><br>(Fri)<br>9.00-11.00 | Cerebrovascular diseases                             | Lecture (9)<br>Class discussion  | Sukonthar   |
| 13.00-15.00                                | Introduction to Forensic<br>Medicine                 | Lecture (10)<br>Demonstration<br>Class discussion                                    | Tippailin   |
| <b>May 1, 2022</b><br>(Mon)<br>9.00-11.00  | Pathology and molecular<br>pathology of brain tumors | Lecture (11)<br>Class discussion   | Shanop      |
| 13.00-15.00                                | Spinal cord injury                                   | Lecture (12)<br>Class discussion   | Nopporn (J) |
| <b>May 2, 2022</b><br>(Tue)<br>9.00-11.00  | Congenital CNS<br>malformation                       | Lecture (13)<br>Case discussion  | Vorasith    |
| 13.00-15.00                                | CNS infection  | Lecture (14)<br>Class discussion   | Nopporn (A) |
| <b>May 3, 2022</b><br>(Wed)<br>9.00-10.30  | Neurocutaneous syndromes                             | Lecture (15.1)<br>Student presentation<br>Case-based<br>approach<br>Class discussion | Suthida     |
| 10.30-11.00                                | Skin manifestation of CNS<br>diseases                | Lecture (15.2)<br>Case-based<br>approach<br>Class discussion                         | Suthida     |
| <b>May 5, 2022</b><br>(Fri)<br>9.00-12.00  | Final examination<br>(Lecture 8-14)                  | Written examination  | Somsong     |
| 13.00-16.00                                | Final examination<br>(Lecture 8-14)                  | Written examination  | Somsong     |

**Assessment criteria:**

| <b>Assessment criteria</b>                                      | <b>Assessment method</b>  | <b>Scoring rubrics</b>  |
|---|---|---|
| Written examination (60%)                                       | (1) Multiple choices questions<br>(2) Short essay questions<br>(3) Spot diagnosis of diseases | Scoring directly from true/false answer   |
| Student Reports (20%)   | (1) Reports   | Scoring directly from quality of report   |
| Presentation of assigned topic (10%)                            | (1) Short presentation  | (1) Information quality and organization of topic presented<br>(2) Verbal communication and English proficiency<br>(3) Non-verbal communication<br>(4) Visual tools |
| Class attendance and participation in in-class discussion (10%) | (1) Numbers of classes signed in<br>(2) Direct observation                                    | Scoring directly from times of signing in   |

Student's achievement will be graded using symbols: A, B+, B, C+, C, D+, D and F based on the criteria as follows:

| <b>Percentage</b> | <b>Grade</b> |
|-------------------|--------------|
| 85 - 100          | A            |
| 80 - 84           | B+           |
| 70 - 79           | B            |
| 60 - 69           | C+           |
| 50 - 59           | C            |
| 45 - 49           | D+           |
| 40 - 44           | D            |
| < 40              | F            |

| <b>Presentation performance evaluation rubric (10% of total score)</b>                                    |  |  |  |  |  |
|---|--|--|--|--|--|
| <b>Criteria</b>   | <b>Excellent<br/>(score = 5)</b>   | <b>Very good<br/>(score = 4)</b>   | <b>Adequate<br/>(score = 3)</b>  | <b>Limited<br/>(score = 2)</b>   | <b>Poor<br/>(score = 1)</b>  |
| <b>Information quality and organization of topic presented (including answering the questions) (2.5%)</b> | Main points are explicitly presented with impressive detail and organization. Information is directly linked to the topic of presentation. | Main points are presented with good amount of detail. Information is well-organized and linked to the topic given. | Main points are somewhat clear but could add some more detail. Information is organized and linked to the topic given.       | Main points are not clear and lack detail. Information is loosely organized and some are off-topic.                              | Main points are missed and have no detail. Information is disorganized and off-topic.                            |
| <b>Verbal communication and English proficiency (2.5%)</b>  | Speaker's voice is very steady, clear and confident. Spoken language is very fluent and grammatically corrected.                           | Speaker's voice is steady and confident. Spoken language is fluent and mostly grammatically corrected.             | Speaker's voice is moderately confident but could be developed. Spoken language is mediocre and has some grammatical errors. | Speaker's voice is unsteady and lacks confident. Use of spoken language needs to be improved, and many errors can be recognized. | Speaker fails to deliver proper presentation orally. Unable to deliver presentation via spoken English language. |
| <b>Non-verbal communication (2.5%)</b>  | Speaker appears to be comfortable and confident. Effective uses of eye contacts and gestures are presented to support the presentation.    | Speaker appears to be fairly confident. Eye contacts and gestures are generally used.                              | Speaker appears to be generally at ease. Moderate use of eye contact and gesture but not very effective.                     | Speaker appears uneasy, insecure or panicked. Eye contact and gesture are rarely used.   | Speaker is obviously uncomfortable for presentation. No eye contact or gesture is presented.                     |
| <b>Visual tools (2.5%)</b>  | Visual aids are very creative, easy to read and greatly enhance presentation.  | Visual aids are typically clear and easy to follow.  | Visual aids are good in terms of quality, but some points can be improved.   | Limited visual aids are used or difficult to help audiences follow the topic.  | No visual aids are used, and presentation is not interested by audiences.  |

Date revised: October 29th, 2022