#### Course Syllabus MBSB 601 Stem Cell and Regenerative Biology Academic Year 2021

Course ID and name:	MBSB 601 Stem Cell and Regenerative Biology
Course coordinator:	Asst.Prof. Dr. Narisorn Kitiyanant
	Email: narisorn.kit@mahidol.ac.th

#### **Instructors:**

1. Assoc. Prof. Dr.Patompon Wongtrakoongate

- 2. Asst. Prof. Dr.Narisorn Kitiyanant
- 3. Asst. Prof. Dr. Tulyapruek Tawonsawatrak
- 4. Asst. Prof. Dr.Alisa Tubsuwan
- 5. Asst. Prof. Dr.Nopporn Jongkamonwiwat
- 6. Dr.Phetcharat Phanthong

Credits:	3 (3-0-6)
Curriculum:	Doctor of Philosophy Program in Systems Biosciences (Elective course)
Semester offering:	Second semester
Prerequisite:	None
Course level:	Advanced

#### **Course Description:**

Pluripotent stem cells; stem cells and cancer; epigenetics in stem cell; lineage determination; germ line stem cells; embryocarcinoma cells and trophoblast stem cells; neural and ectodermal stem cells; hematopoietic stem cells; mesenchymal stem cells; endodermal stem cells; direct reprogramming; biomaterials for regenerative medicine; stem cell engineering for therapeutic purposes; ethics and regulations in regenerative medicine

#### **Course Learning Outcomes (CLOs)**

Upon completion of this course, students are able to:

- 1. Describe basic concepts in stem cell
- 2. Differentiate each type of stem cells and describe their characteristics
- 3. Define the molecular mechanisms of cell differentiation
- 4. Discuss potential applications of stem cells in regenerative medicine
- 5. Understand the ethical and regulatory aspects of stem cell applications
- 6. Identify and critically address a scientific question in regenerative biology

Lecture No.	Торіс	CLOs	Program ELOs
1	Pluripotent stem cells	1, 2, 3	1-3, 6, 8
2	Stem cells and cancer	1, 2	1-3, 6, 8
3	Epigenetics in stem cell	3	1-2, 6, 8
4	Lineage determination	3	1-2, 6-8
5	Germ line stem cells	1, 2, 3	1-2, 6, 8
6	Embryocarcinoma cells and trophoblast stem cells	1, 2, 3	1-2, 6, 8
7	Neural and ectodermal stem cells	1, 2, 3	1-3, 6-8
8	Hematopoietic stem cells	1, 2, 3	1-3, 6-8
9	Mesenchymal stem cells	1, 2, 3	1-3, 6-8
10	Endodermal stem cells	1, 2, 3	1-3, 6-8
11	Direct reprogramming	3	1-2, 6, 8
12	Biomaterials for regenerative medicine	4	1-3, 6-8
13	Stem cell engineering for therapeutic purposes	4	1-3, 6-8
14	Ethics and regulations in regenerative medicine	5	1-2, 6, 8

Constructive Alignment of Course Content to CLOs and Program ELOs

# **Course Schedule 2021**

Tuesday, Wednesday and Friday, Time 13:00-16:00, A407 and Online

	<b>.</b> .		Teaching &	Assessment	
Date	Lecture No.	Торіс	Learning Strategy		Instructor
	1		Tatana ating 1 atom	A	Dh et als avet
	1	Pluripotent stem cells	Group discussion	Assignment,	Phetcharat
	2	Stem cells and cancer	Interactive lecture	Assignment	Patompon
	2	Stell cells and cancel	Group discussion	In-class activities	1 atompon
		Self-study			
	3	Epigenetics in stem cell	Interactive lecture.	Assignment.	Patompon
	_	r C	Group discussion	In-class activities	I I
	4	Lineage determination	Interactive lecture,	Assignment,	Patompon
		-	Group discussion	In-class activities	-
	5	Germline stem cells	Interactive lecture,	Assignment,	Narisorn
			Group discussion	In-class activities	
		Self-study			
		Assignment/Exam (Lecture 1-5)			
	6	Embryocarcinoma cells and	Interactive lecture	Assignment,	Phetcharat
		trophoblast stem cells		In-class activities	
	7	Neural and ectodermal stem cells	Interactive lecture,	Assignment,	Nopporn
			Group discussion	In-class activities	
		Self-study			
	8	Hematopoietic stem cells	Interactive lecture,	Assignment,	Alisa
		-	Group discussion	In-class activities	
	9	Mesenchymal stem cells	Interactive lecture,	Assignment,	Tulyapruek
			Group discussion	In-class activities	
	10	Endodermal stem cells	Interactive lecture,	Assignment,	Narisorn
			Group discussion	In-class activities	
		Self-study			
		Assignment/Exam (Lecture 6-10)			
	11	Direct reprogramming	Interactive lecture,	Assignment,	Narisorn
			Group discussion	In-class activities	
	12	Biomaterials for regenerative	Interactive lecture,	Assignment,	Tulyapruek
		medicine	Group discussion	In-class activities	
	13	Stem cell engineering for	Interactive lecture,	Assignment,	Narisorn
		therapeutic purposes	Group discussion	In-class activities	
	14	Ethics and regulation in regenerative	Interactive lecture	Assignment	Narisorn
		medicine			
		Self-study			
		Assignment/Exam (Lecture 11-14)			

#### Assignments

- 1. Reading, practical or problem-solving assignments from instructors
- 2. Paper discussions

#### **Assessment Criteria**

Assessment Criteria	Assessment Method	Scoring Rubric
Assignment (70%)	1) Take-home assignments	<ol> <li>Content</li> <li>Composition</li> <li>Comprehension</li> <li>Creativity</li> </ol>
Attendance/participation (10%)	1) In-class activities	<ol> <li>Attendance and punctuality</li> <li>Participation</li> <li>Distracting behaviors</li> <li>General attitude towards learning</li> </ol>
Discussion (20%)	1) Group discussion	<ol> <li>Content</li> <li>Effort</li> <li>Creativity</li> <li>Cooperation</li> </ol>

Students must receive a score of 60% or more to pass the course. Student's achievement will be graded using symbols: A, B+, B, C+, C and F based on the following criteria;

Percentage	Grade	Description
$\geq 80\%$	A	Excellent
75-79.99%	$B^+$	Good
70-74.99%	В	Fairly good
65-69.99%	C+	Fair
60-64.99%	С	Poor
< 60%	F	Fail

However, a final grade will be adjusted based on frequency distribution of student's scores from the whole course.

#### **Appeal Procedure**

Should the students have any appeal regarding the assessments or grade, inquiry can be made to the instructors and/or the course coordinator immediately either by direct contact, telephone or email.

### **Course Reading Materials**

A series of textbooks, online resources and appropriate journal articles will be introduced throughout the course by the instructors. These materials may be found on the google classroom.

## **General Inquiry**

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Date revised: October 10, 2021